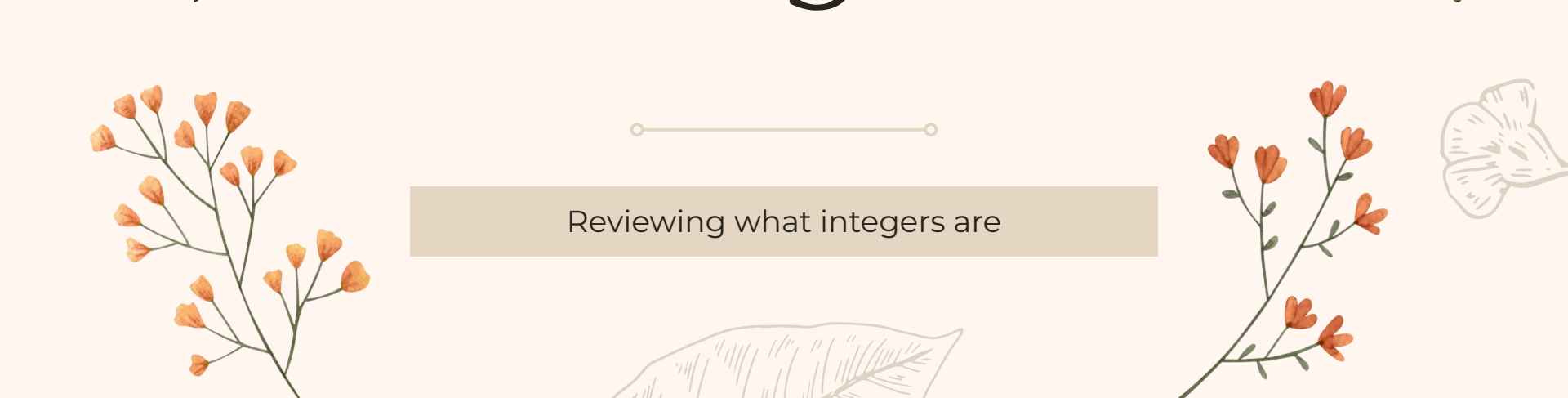




The Philomath Club

Integers



Reviewing what integers are



What is an Integer

Integers: It is a positive or a negative whole number. Like, -3, -2, -1, 0, 1, 2, 3, 4,...

01.



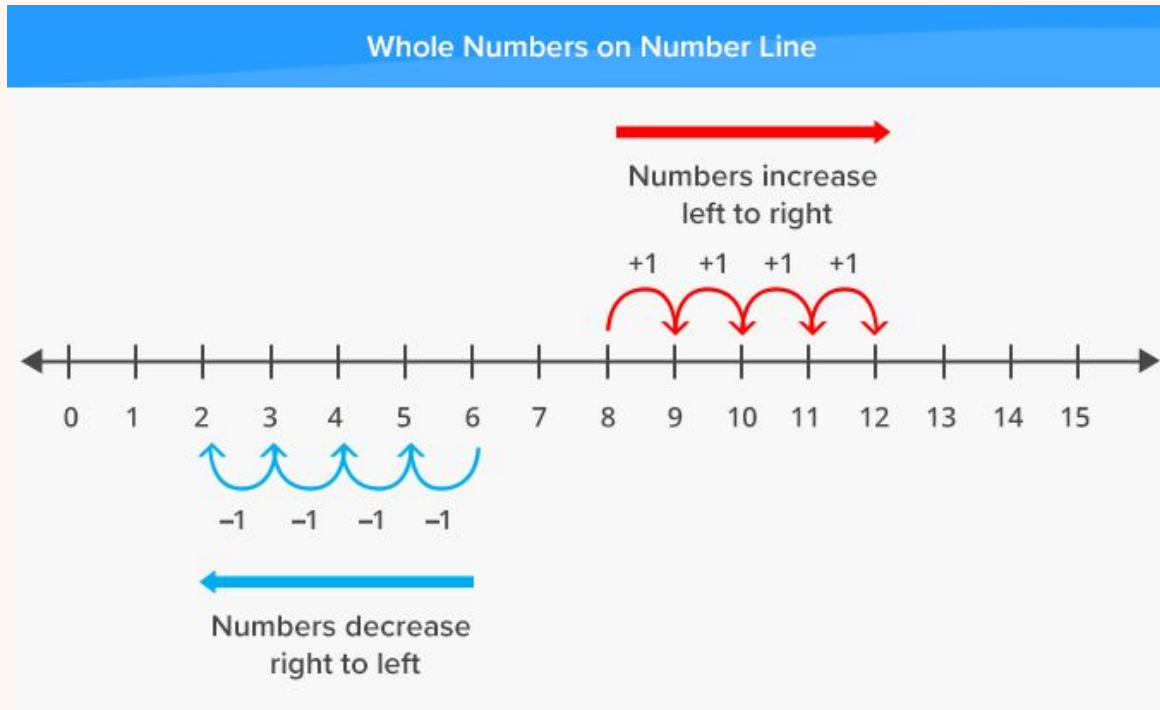
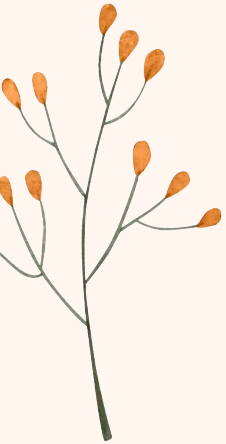
Number line

Let's learn some properties of Number line



What is a number line

A number line is the visual representation of the numbers!



Numbers in a number line

Numbers on the left side is smaller than the number in the right side.

Example:

8 is greater than 5

8 is smaller than 11

-5 is greater than -7

-5 is smaller than -1

-4 is smaller than 1

0 is greater than -10



More in number line



I am currently at -3 . Now add 1 step. Where am I ?

I am currently at 0 . Now add -1 step. Where am I ?



I am currently at -5 . Now subtract 1 step. Where am I ?



Competition Time!



Integer Operations

There are 4 integer operations!

Addition +

Subtraction -

Multiplication x

Division \div



Rules with bracket

We use brackets to not get confused.

For example: $+(5)=5$

$$-(6)=-6$$

$$(-10)=-10$$

There are some rules with brackets:

$$- \quad - \quad \text{is} \quad +$$

$$- \quad + \quad \text{is} \quad -$$

$$+ \quad + \quad \text{is} \quad +$$

$$+ \quad - \quad \text{is} \quad -$$



Examples

$$+ (-1) = -1$$

$$- (-100) = 100$$

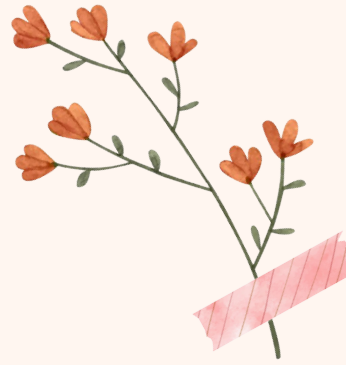
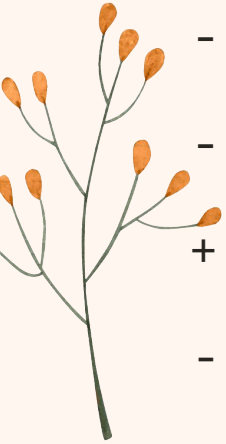
$$- (20) = -20$$

$$- (200) = 200$$

$$+ (0) = 0$$

$$- (0) = 0$$

$$+ (+29) = 29$$



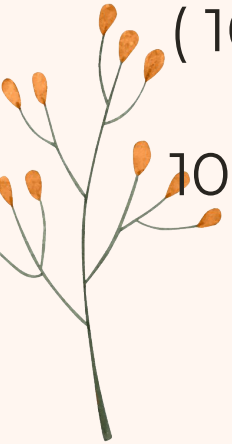
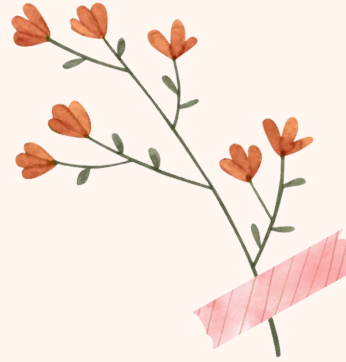
When there is no sign then it's +

Example:

$$+ (20) = 20$$

$$(100) = 100$$

$$10 = + 10$$





Competition time



Same signs \rightarrow add

What is $5 + 1$?

$$5 + 1 = 6$$

What is $-5 - 1$?

Let's go to the number line!

What is $-6 + 2$?

Let's go to the number line!

What is $-6 + (-1)$?

Let's go to the number line!



Some quick solves

$$-1 + (-1) =$$

$$-2 + 2 =$$

$$4 - 4 =$$

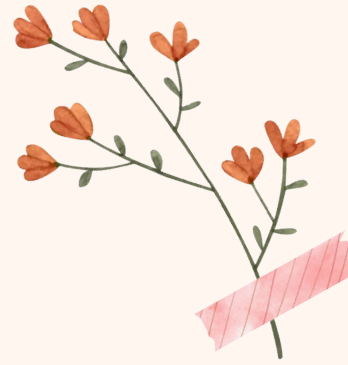
$$-8 - 8 =$$

$$10 + 10 =$$

$$18 - 11 - 8 =$$

$$14 + (14) =$$

$$100 - (-10) =$$





Competition Time

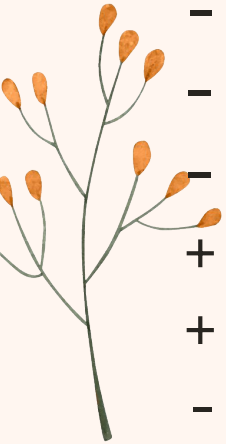


Multiplication and Division in integers



We use the same rules

+	X	+	=	+
+	X	-	=	-
-	X	+	=	-
-	X	-	=	+
+	÷	+	=	+
+	÷	-	=	-
-	÷	+	=	-
-	÷	-	=	+



Examples

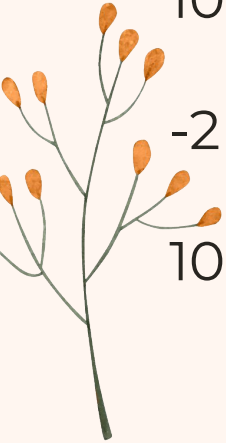
$$5 \times (-5) = -25$$

$$-6 \times (-6) = 36$$

$$10 \times 10 = 100$$

$$-2 \times 0 = 0$$

$$10 \times -1 = -10$$





Competition Time



BODMAS

When all the operations are together, we actually value some operations more than other



Try out this:

$$1 \times (5 + 5) / 25 - 10$$

That's why we need BODMAS!

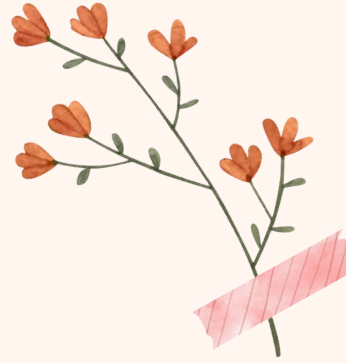


Example

$$1 + 2(-3 + 2) / -1 =$$

$$2 \times (-2) - 0 + 1 =$$

$$3 \times (-3 + 3) + 10 =$$





Competition Time

